

MES School Improvement Plan 2015-2016

- Academics
- Climate
- Communication
- Finance

2014-2015 Review

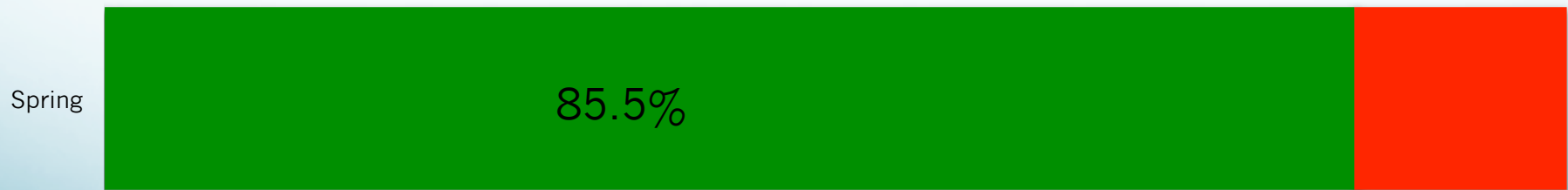
- Needs Assessments
 - Data
 - Discussion with teams
 - Review curriculum work
 - Use of Best Instructional Practices within classrooms
 - Differentiated Instruction (Guided Math/Reading)
 - Active Learning
 - Curriculum Integration

Academic Goals

- Increase the number of students Proficient (on or above average) on MAP Math and Reading
- Increase the number of students on or above the 67thile on MAP Math and Reading
- Create baseline writing scores for future assessments

Reading Proficiency (MAP 2nd-5th)

31

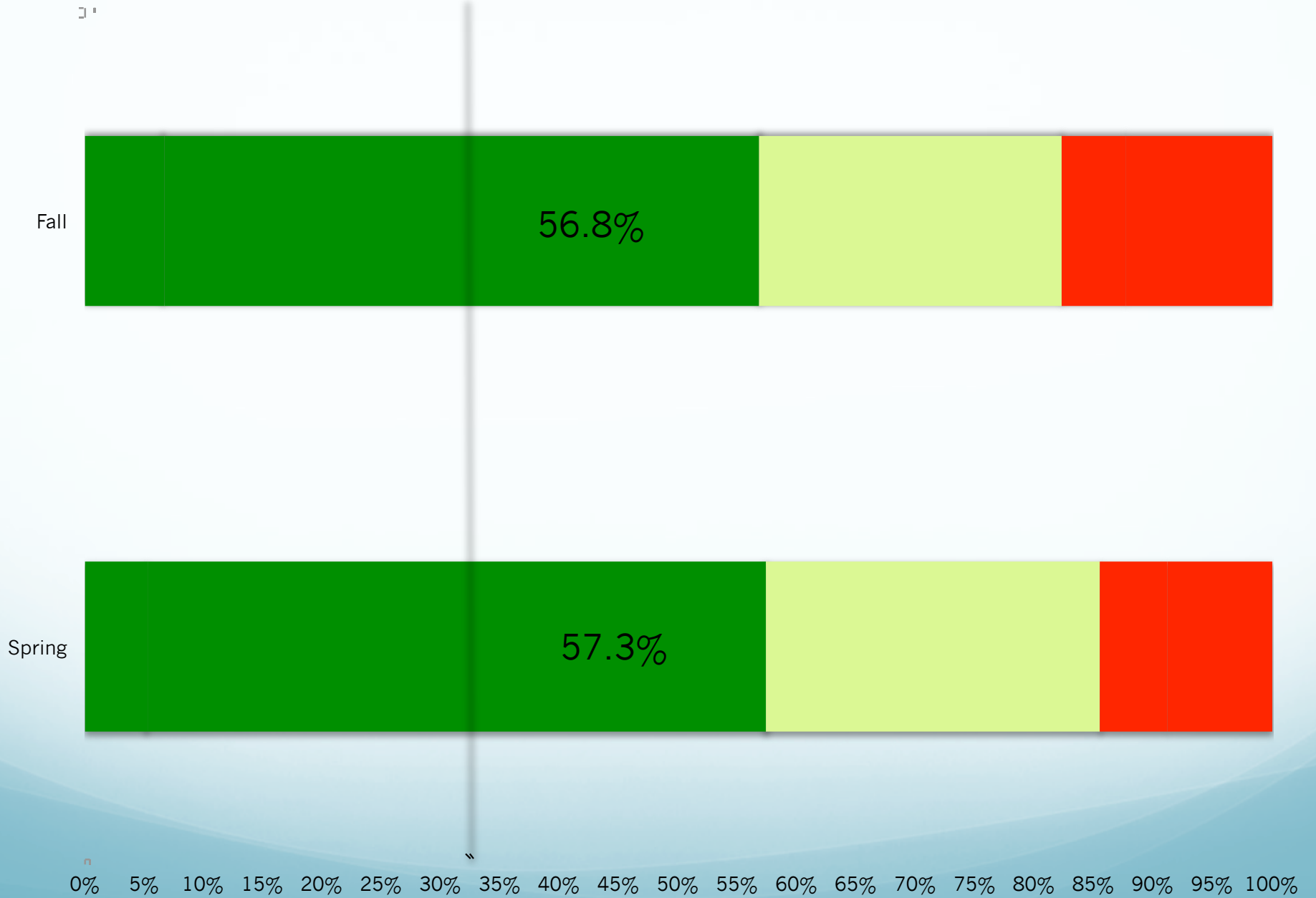


0% 5% 10% 15% 20% 25% 30% 35% 40% 45% 50% 55% 60% 65% 70% 75% 80% 85% 90% 95% 100%

Students need to be College and Career Ready....How

- Above the 67thile on NWEA MAP has been determined to be the accepted range of being college and career ready
 - High probability of College and Career Ready
 - National Norms suggest most school have 33% of students above the 67thile
- We want students to be above the average

MES Reading MAP 2014-15



of students above 67th %ile on MAP Reading 2014-2015

<u>Grade</u>	<u>Fall</u>	<u>%</u>	<u>Total</u>	<u>Spring</u>	<u>%</u>
2nd	83	63%	0	83	63%
3rd	77	61%	8	85	66%
4th	66	49%	-3	63	45%
5th	88	56%	3	91	57%
Total	314	56.8%	10	324	57.3%

Strategies- Reading

- Develop reading leveling system and assign levels for every student in grades K-5
 - Developmental Reading Assessment (DRA) K-2
 - Explore leveling systems for 3rd-5th
 - Essential for Guided Reading (Small Groups, leveled reading, skill-based)
- Provide PD on Guided Reading in the Fall
 - After school sessions
 - Sessions lead by teachers
 - Each session will be offered three times
- Opportunities for teachers to observe other classrooms

Strategies- Reading Student Growth Targets- MAP

- Expected growth based on Fall score
 - Accountability of all students making continuous improvement
 - Takes away the idea of class make up
 - All kids, regards of level are expected to grow
 - Growth targets will be used as part of teacher evaluations
 - Targets are rigorous, yet attainable
 - “student’s growth goal is simply the mean (or average) normative growth, which considers a student’s enrolled grade, initial achievement level, and the number of weeks of instruction received.

Growth Examples

- 2nd Grade Fall Score = 183
- Target Score = 196
- NWEA- “...percentages of students whose growth meet/exceed their growth goals still hover around 50%”
 - Average Growth= 40-60% of class hit their growth
 - Exceptional Growth= Above 60%
 - Remember, rigorous goals!!!!

Academics- Reading

% of Students who hit their Growth Targets on MAP Reading



The more students who hit their goal, increases the number of students proficient and above the 67thile over time

Academics- LA/Writing

- Implement New Writing Program
 - Units of Study Implementation- Gradual
 - Professional Development on new writing program
 - Create baseline within two years and monitor student growth for writing
 - Built in 45 of Writing/LA into schedule
 - Previous= 150 minutes of Literacy (Reading, LA, Writing)
 - 110 min of Reading/Writing/LA
 - 40 min Rtl/ Special Ed Resource
 - Now
 - 45min of LA/Writing
 - 65 min of Reading (Core Lesson, Guided Reading)
 - 40 Guided Reading/Rtl/ Special ED Resource Support

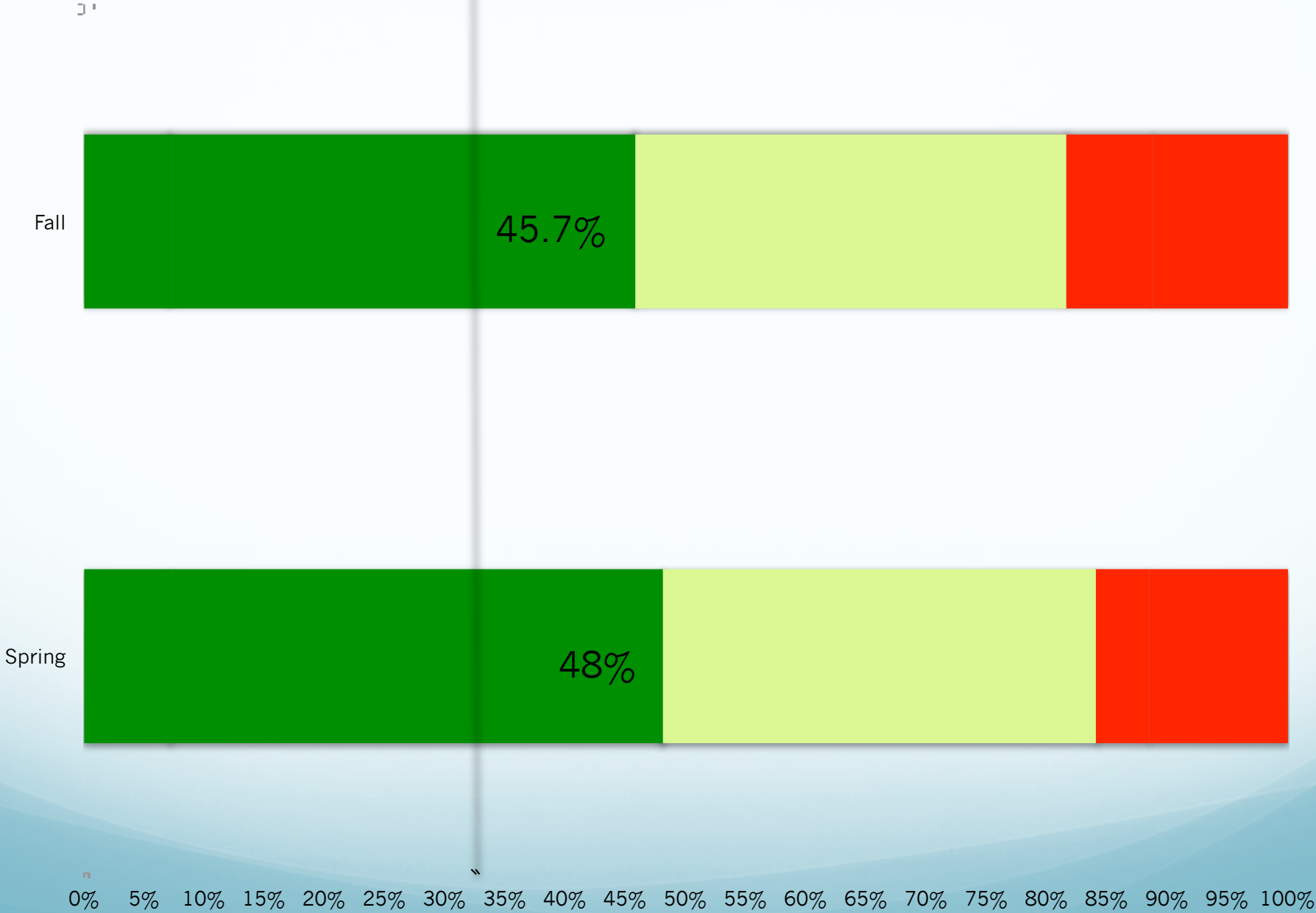
Math Proficiency (MAP 2nd-5th)

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0% 5% 10% 15% 20% 25% 30% 35% 40% 45% 50% 55% 60% 65% 70% 75% 80% 85% 90% 95% 100%

MES Math MAP 2014-15



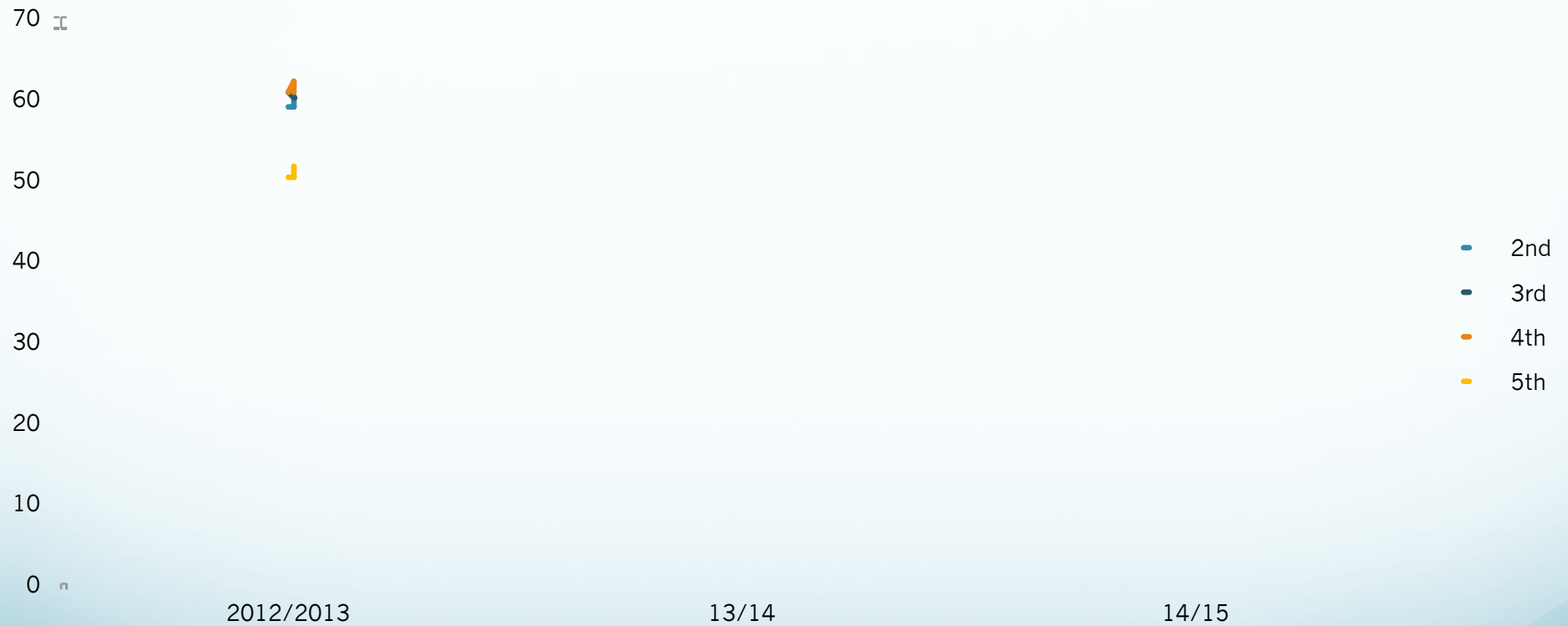
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of students above 67th %ile in MAP Math 2014-2015

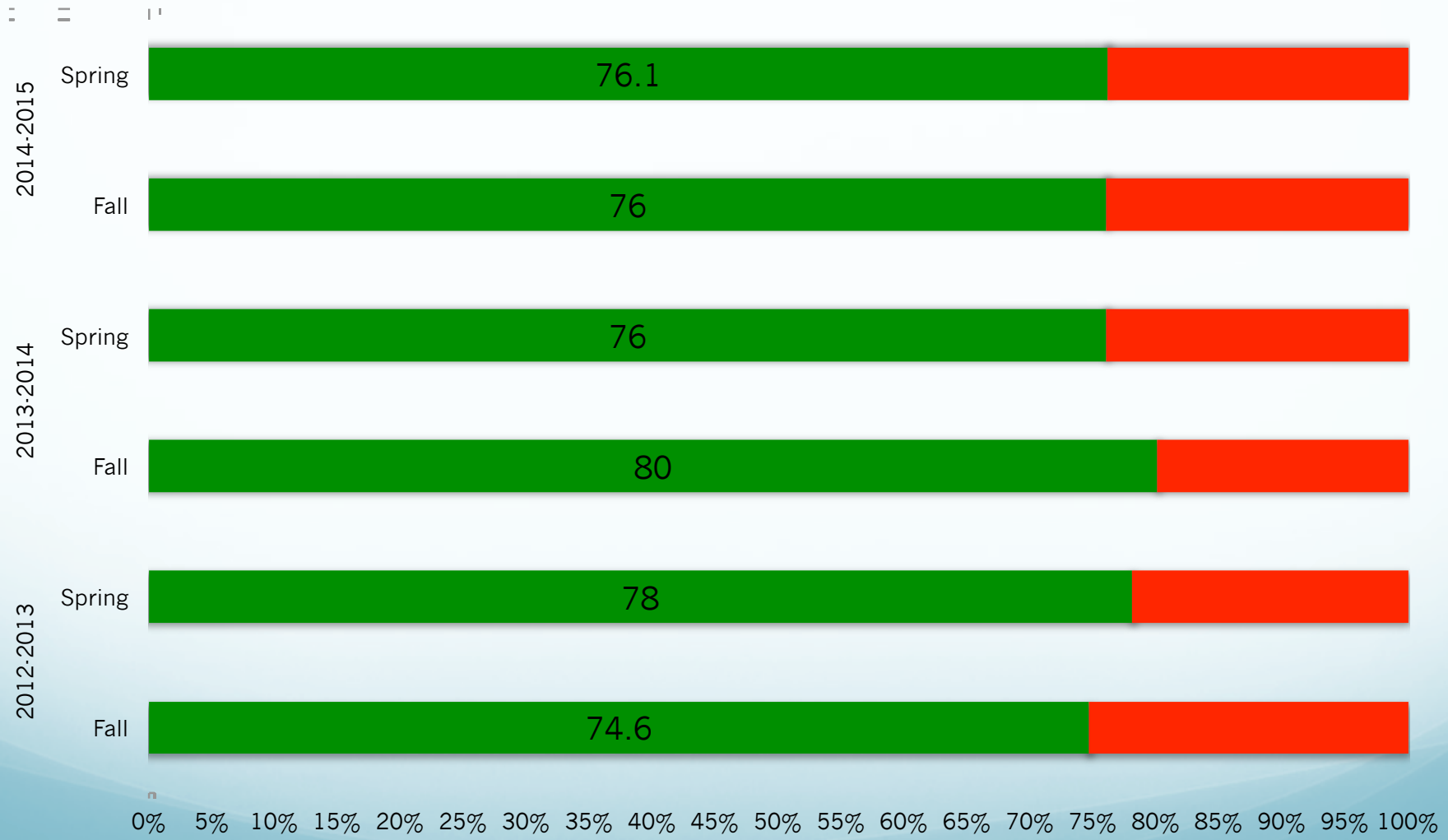
<u>Grade</u>	<u>Fall</u>	<u>%</u>	<u>Net Gain</u>	<u>Spring</u>	<u>%</u>
2nd	75	55%	8	83	61%
3rd	70	56%	3	73	57%
4th	37	27%	4	41	29%
5th	71	44%	3	74	45%
Total	314	45.7%	18	332	48%

Academics- Math

% of Students who hit their Growth Target on MAP Math



Current 5th Grade Cohort

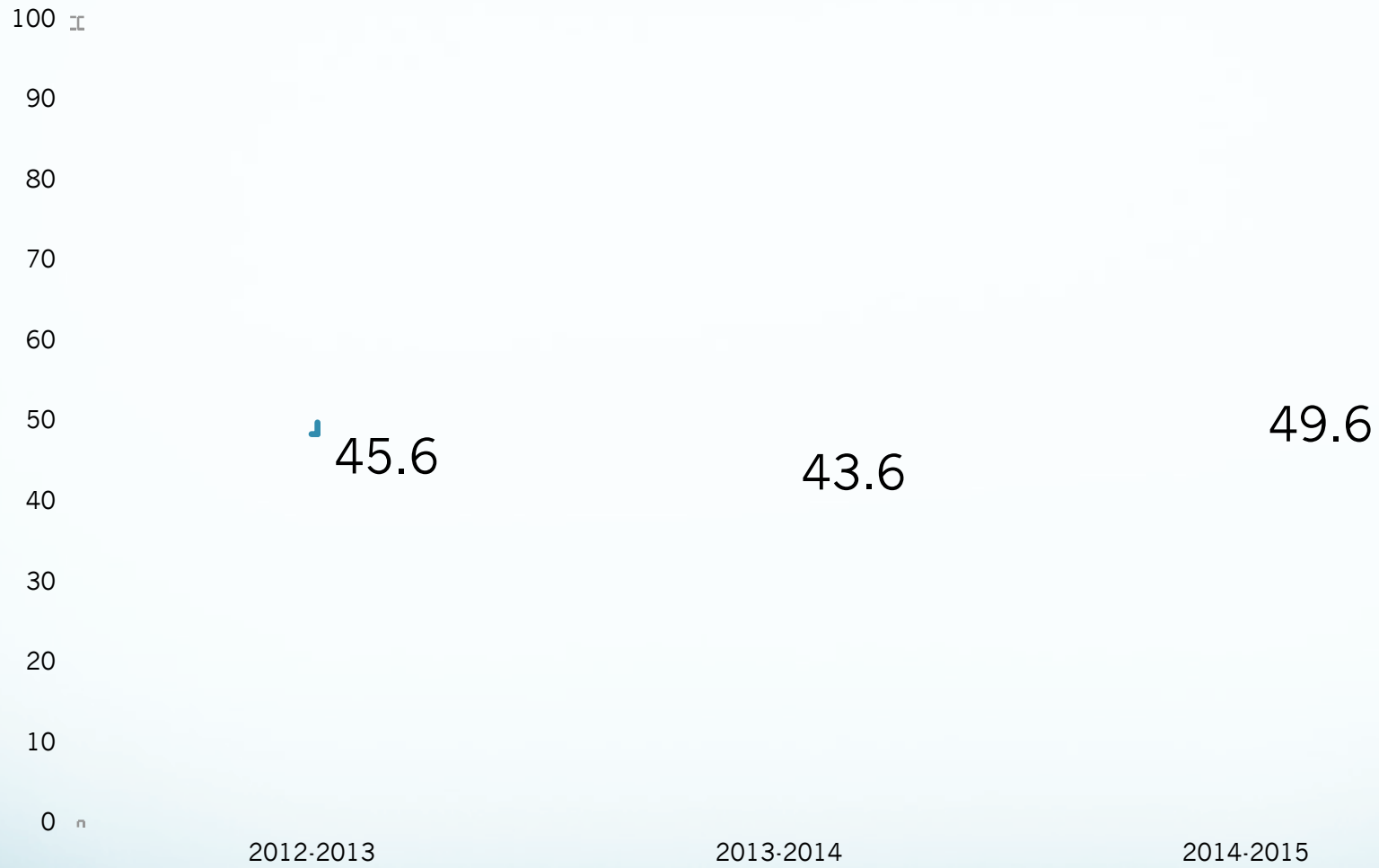


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of students above 67th in MAP Math
Current 5th Grade

<u>Grade</u>	<u>Fall</u>	<u>Spring</u>	<u>Total</u>
2012-2013	37	35	-2
2013-2014	47	40	-7
2014-2015	37	41	4

Math Growth Trend- 5th Grade Cohort



Academics- Math

- Monitor unit assessments throughout grade levels to assure mastery of skills and provide reteaching opportunities in small groups
- 90 min of math
 - 50 min of core instruction
 - keeping pace with curriculum
 - All standards are hit
 - 40 guided math and pull out intervention
 - Small group work
 - Reteaching/reinforcing
 - Skills-based
- Focus on 5th Grade Math
 - History of Low Growth, Lower Proficiency with this Cohort
 - Monthly Math Sessions with small groups
 - 5th Grade Teachers, Specials, Rtl, AIM, Special Ed
 - Reteaching and Enrichment

	C	D	E	F	G
	69	85	84	84	88
	90	92	84	70	93
	98	87	82	95	84
	89	85	74	40	88
	88	78	72	66	84
	84	70	77	52	80
	86	85	88	72	79
	92	73	51	56	75
			31		82
	95	95	74	58	75
	93	87	90	80	91
	87	96	94	86	86
	87	79	92	90	100
	95	87	74	72	70
	100	88	77	84	88
	87	83	80	80	79
	87	87	80	88	
	90	91	98	54	73
	90	90	90	86	75
	88	90	96	88	48
	78	94	88	98	85
	85	84	85	86	99
	88	90	98	93	90
	85	100	100	100	95
	90	100	85	100	90
	91	98	98	100	96
	100	98	100	93	92
	75	77	92	86	84
	93	81	100	93	87

Social Studies and Science

- Science
 - Worked with Middle School Science teachers last year to scope out grade level curriculum
 - Explore supplemental resources to align to Next Generation Science Standards
- Social Studies
 - Committee will review our program/ curriculum
 - Mapping of content throughout grade levels

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Full Day Kindergarten Progress

- KIDS (Kindergarten Individual Development Survey)
 - Delayed until 2016-2017 school year
 - Teachers will again pilot the assessment
 - No results have been made available
- Full Day Results??
 - Too early to tell
 - Anecdotal at this point
 - More time to provide small group work: from 1 group a day to 3 groups a day
 - More students leaving proficient on KDG benchmark assessments than in years past- 1 year of data
 - More time for science/social studies
 - Writing Workshop
 - More time for social/emotional interactions with peers
 - More stamina reported by 1st grade teachers
 - Modeled program for 2 local school districts
 - Prior: Emmons, Gurnee, Zion, Millburn
 - New Full Day KDG 15/16: Lake Villa, Antioch, Round Lake, Woodland
 - Next Year: Grayslake

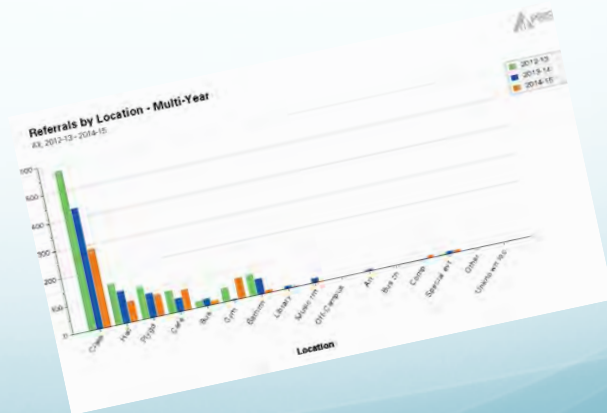
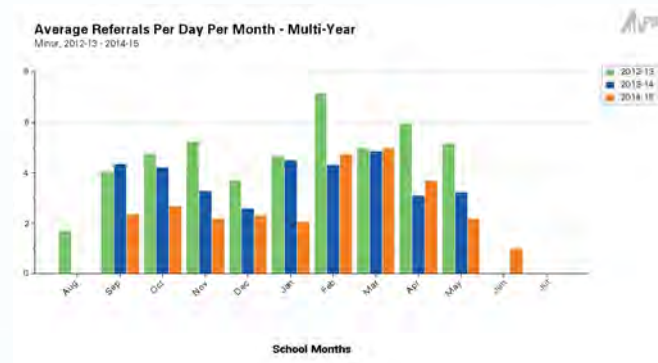
School Climate-Decrease Number of Minors/Majors

PBIS- Positive Behavior Intervention and Supports

- 5th Year of Implementation
- Behavior Matrix
- Tracking of Minors and Majors
- Acknowledgement System

Discipline Data: Big Five

- Numbers
- Location
- Time of Day
- Students
- Behaviors



Major and Minor Numbers

2012-2013

- 870 Minors + 236 Majors = 1,106

2013-2014

- 637 Minors + 196 Majors = 833

2014-2015

- 505 Minors + 150 Majors = 655

Supports In Place

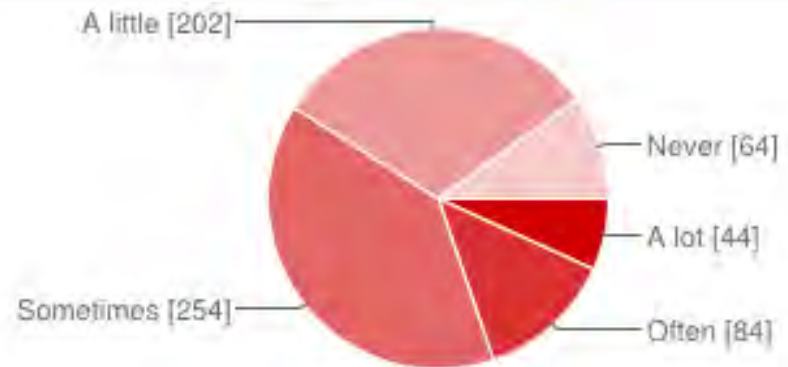
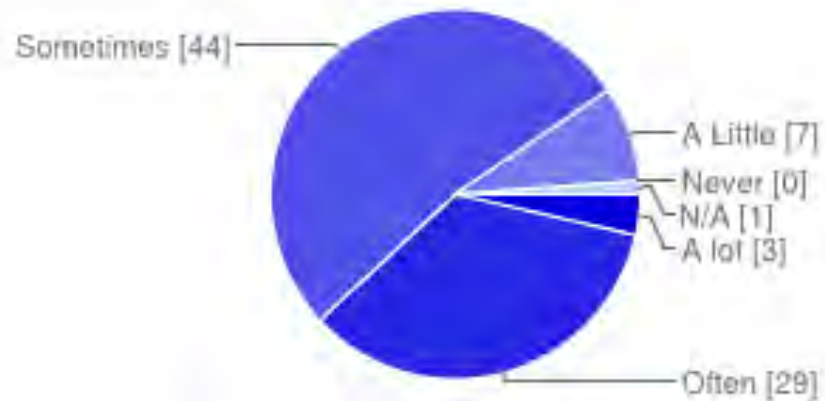
- Tier 1 School-Wide Acknowledgement system
 - Do Your Part Tickets
 - Students of the Week/Month
 - Monthly Assemblies
 - Weekly Raffles
- PBIS Universal Team (1x per month)
 - Reps from each grade level/special area
 - Review system concerns
 - Track data
- Tier 2
 - Check In-Check Out
 - Chronic Students
 - Daily Record Sheet Tracking Key Expectations (Responsible, Respectful, Positive)
 - PBIS Tier 2 Team (2x per month)
 - Review CICO system/points

Teacher/Student Survey on Bullying

How often do you think bullying happens at MES?

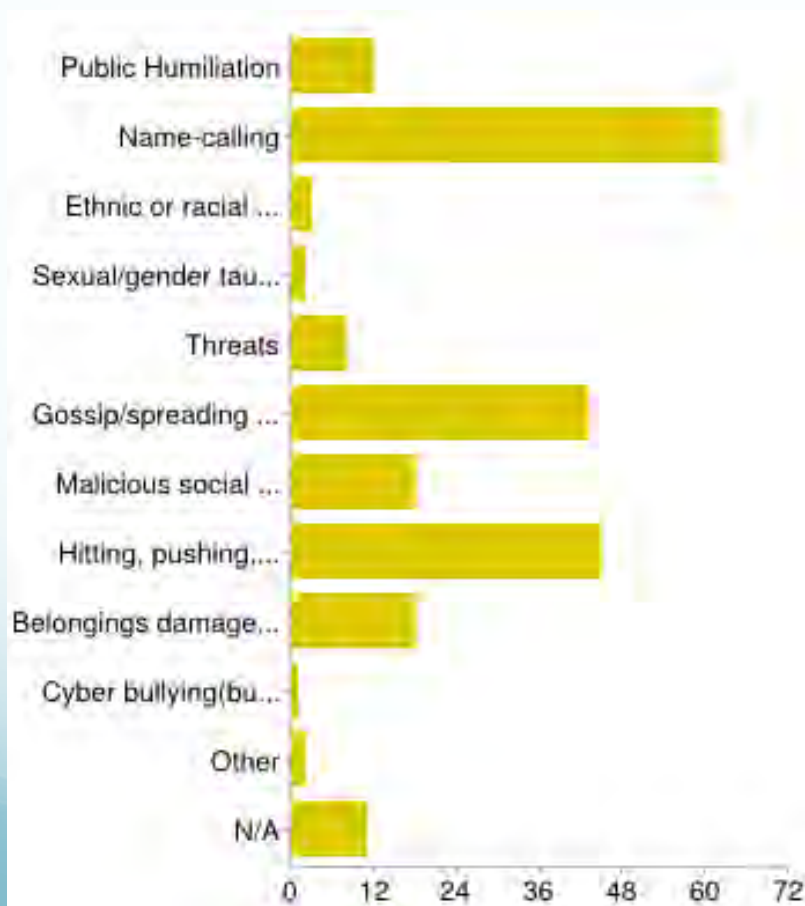
Teachers

Students

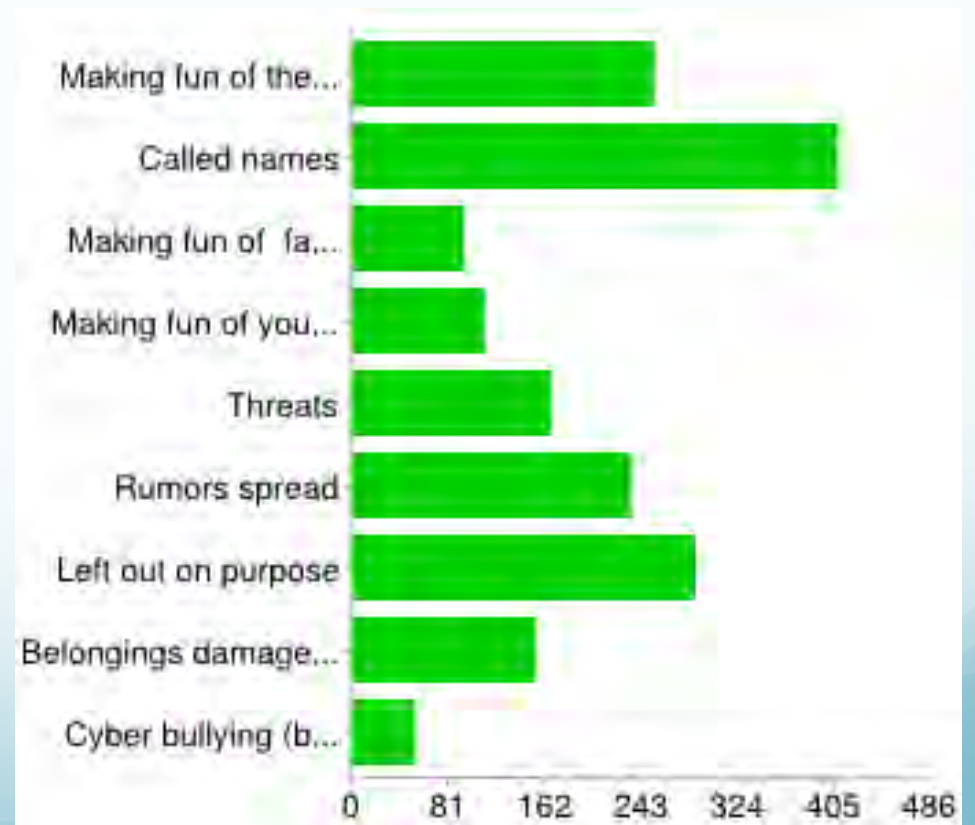


What kinds of things do students say they are experiencing when being bullied? (Check all that apply.)

Staff

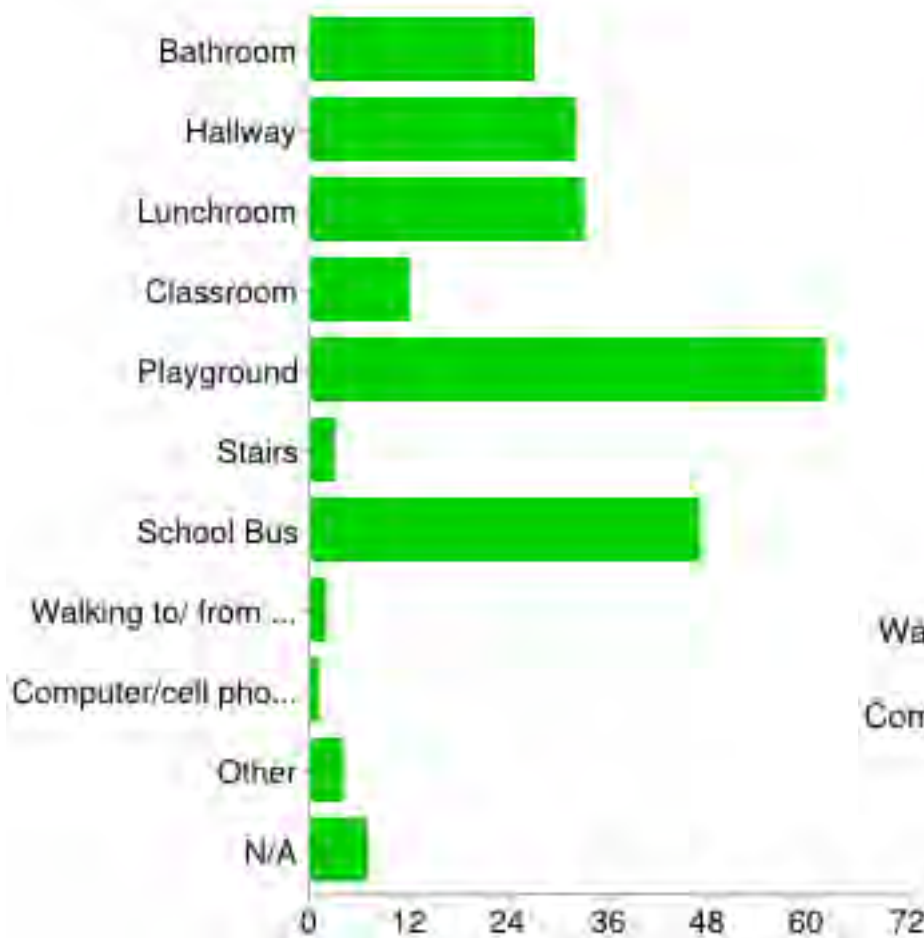


Students

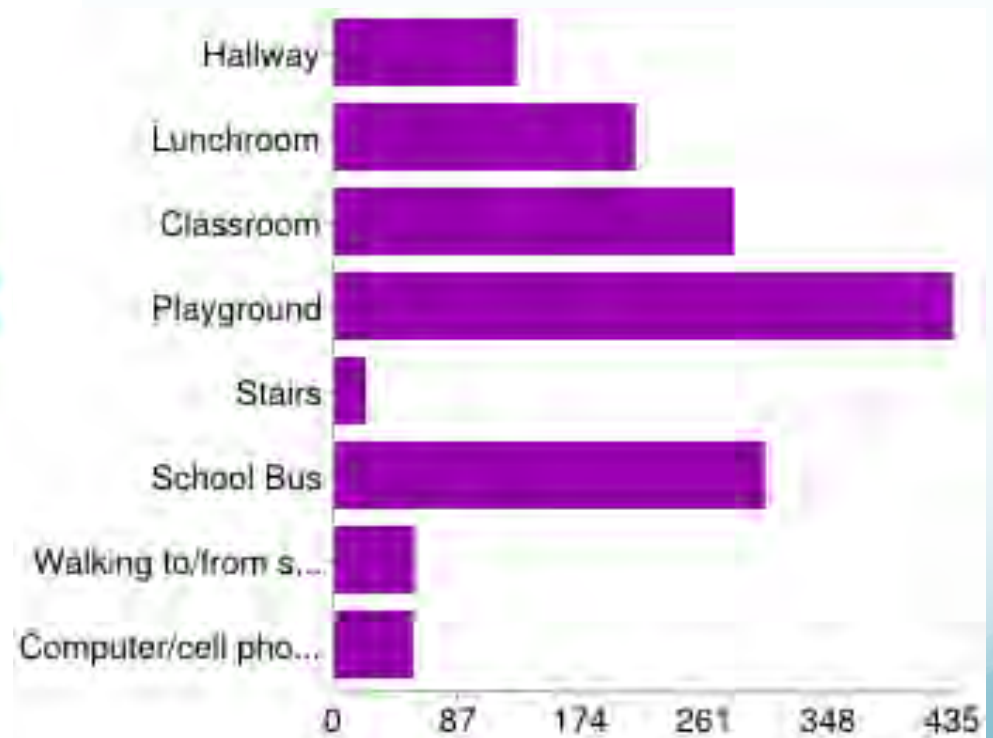


Where do you see or hear about bullying happening?

Staff



Students



Climate

- Identify key behaviors in the classroom (highest discipline location)
- Reteach expectations in the classroom
- Continue to monitor and address bullying
 - 2nd Step Lessons
 - Bully Report Forms
- Follow-up with teachers on bullying situations

PBIS with Staff

- Monthly Staff Appreciation given to colleagues from colleagues at school assemblies/ staff meetings
 - Million Dollar Award
 - GOOSE Award
 - Mustang Parking



Communication



- Weekly Newsletter to MES Families
- Emails/phone calls when needed
- Staff Communication
 - Mustang Forecast
 - Voicing And Discussion Everything Relevant Meetings

Facilities/Finance

- Work with Business Office to create yearly budget
- Schedule that provides efficient use of staff time
- Work with Maintenance crew on short/long term projects

Conclusion

- Success going on throughout the building
 - Academics
 - Behavior
- Strong collaboration within the school between staff members
 - Grade Level/ Special Area Teams
 - Curriculum Committees
- Continue to improve so MES remains an elite school